

## CARE Honduras/Haiti

We have just finished our 2nd year of fundraising for our care Honduras project. This year the coronavirus has made us have to change the way we do things. The project in Honduras is building gardens for healthy nutrition. This year we had to change things up a bit, Honduras in normal times has a malnutrition issue that was the reason for building the healthy gardens for nutrition. Times changed a bit when coronavirus hit. Honduras CARE contacted MD 19 to see if we could divert a portion of the money that we had raised to put towards buying food to feed the families in the dry Corridor. I prepared a report and sent to counsel chair JD Nellor. He then presented it to the board of governors for a vote to either give Honduras the ability to divert funds or to keep things as they were. The board of governors voted unanimously to divert funds especially being we were still dealing with nutrition. We have now finished our final year of fundraising for the Honduras project for 2019 - 2020 the amount raised was \$28,700 US funds and \$15,640.00 Ca funds total amount raised \$36340.00 which includes special donations. Honduras will continue to build healthy gardens for nutrition as they can but priority is to keep everyone fed.

I would like to say thank you to Erma Kemp for her dedication to the CARE project and for being a great Co-chair and I would like to welcome my new co-chair PDG Steve Patterson from District G. Now on to Haiti.

In Haiti, many children lack access to quality, basic education. The problem is even greater in the central region of Haiti the number of girls who complete primary education is shockingly low in 2018 more than half of school-age girls in this region did not complete more than 2.5 years of schooling. The government of Haiti is committed to strengthening Girls education and improving opportunities for vocational training. The Ministry of education has developed a 10 year policy and operational plan to foster collaboration across local international and government partners geared toward advancing basic education in Haiti. CARE is partnering with the

Haiti government in support of this plan to increase girls access to education.

CARE is undertaking a new initiative in Haiti. Care plans to establish community lead and community managed learning centers for girls 10 to 19 who like to drop out of school or if not it a chance to attend one. Once this centers are established they will provide 9 to 12 month accelerated learning courses Tailored to the realities of girls in Haiti the centers will be equipped with learning curriculums based on CARES Groundbreaking program called strengthening opportunities for adolescents resilience. (SOAR)

Key activities in the pilot project will include:

- Mobilize Communities. The project engage target communities to access the barriers to girls education, and mobilize community support for community managed learning centers.
- Sensitive VSLA groups and girls education. These meetings will involve school management committee (SMCs) and parent teacher Association.
- Set up community lead girls learning centers. The project will work closely with interested VSLH groups to identify a location for the learning center, establish good working relationships with SMCS, and develop a process for recruiting teachers and students, as well as establishing basic rules for the management of the centers.
- Train VSLA members on financial literacy, business planning and quality monitoring. The aim is to build capacity among VSLAs and their partner SMC's to manage centers, as well as monitor, report and facilitate dialogue on the quality of teaching and coaching.
- Improve nutrition. The project team will help develop action plans at school for the production of vegetables to improve the availability of nutritious food in a sustainable way using an environmental protection approach.
- Increased learning opportunities for children, especially girls, from extremely poor families who don't have access to formal school.

- Functional community manage girls centers that serve as a model for supporting girls education.
- Improved parental guardianship and participation in new children's education.

#### Target beneficiaries

In the next two years direct beneficiaries will include 1000 to 1200 learners 80% girls enrolled in the girls learning centers; 1500 to 2000 VSLA members who go through capacity building training along with 200 people directly related to school of management communities or parent teacher associations.

If any questions please contact  
Patti Easterling CARE Co-Chair

[pattieasterling@gmail.com](mailto:pattieasterling@gmail.com)

425-280-3925 US #

604-816-6964 CA #

Steve Patterson

[smpatterson@q.com](mailto:smpatterson@q.com)

360-846-7106